**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

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| **Teacher** | Ms. Parker | **Grade** | 6th, 7th, and 8th | **Subject** | Choreography/Dance |
| **Week of** | 11/16/20 to 11/20/20 | **Topic/Title** | Group Project/Ballet Dance Terms | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 (Date)**  **11/16/20** | * I can research different genres of music to coincide with the style of dance chosen for group project | (A Day) Attendance check  Review virtual learning etiquette  Choreography: brainstorming music, style of dance, and costumes for group project | (A Day) Students will research music, style of dance, and costumes for group project | Exit Slip: say one song for project | 11/16/20 |
| **Lesson 2 (Date)**  **11/17/20** | * I can learn the different ballet dance terms(old and new) | **CON’T:**  (B Day) Attendance check  Review virtual learning etiquette  Do Now  Dance: recall and learn ballet dance terms for memorization | **Continue:** (B Day) Students will define the ballet dance terms given | Exit Slip: say previous ballet dance term and definition | 11/17/20 |
| **Lesson 3 (Date)**  **11/18/20** | * I can research different genres of music to coincide with the style of dance chosen for group project | (A Day) Attendance check  Review virtual learning etiquette  Do Now  Choreography: students will choose music, style of dance and costumes as a group | (A Day) Students will start choreographing dance movements for group project | Exit Slip: recall fundamentals and definition | 11/18/20 |
| **Lesson 4 (Date)**  **11/19/20** | * I can learn the different ballet dance terms(old and new) | **CON’T:**  (B Day) Attendance check  Revisit virtual learning etiquette  Do Now  Dance: recall and learn ballet dance terms for memorization | **Continue:** (B Day) Students will define the ballet dance terms given | Exit Slip: say previous ballet dance term and definition | 11/19/20 |
| **Lesson 5 (Date)**  **11/20/20** | * I can implement movement for group project | (A Day) Attendance check  Revisit virtual learning etiquette  Do Now  Choreography: selected students will show choreography for the group | **Continue:** Students will choreograph dance movements for group project and present to the group until routine is completed | Exit Slip: show dance movement from selected dance student of that day | 11/20/20 |